

Technology-Assisted Lifelong Learning

Phoebe: Pedagogic planner

The Phoebe project aims to support practitioners working in post-compulsory learning to design effective and pedagogically sound learning activities.

The remit of Phoebe is to:

- Develop a prototype pedagogic planner tool that will encourage users to explore new approaches and technologies in their teaching by giving them access to a wide range of models, case studies and examples of innovative learning designs.
- User-test the planning tool for functionality and usability.
- Investigate the feasibility of further development of the planner tool and embedding it in pedagogic practice: for example, through initial practitioner training and continuing professional development.

Contact: marion.manton@conted.ox.ac.uk

To encourage uptake and to support effective practice, the Phoebe planner tool is designed not only to fit practitioners' current approaches to designing learning, but also to help develop these in positive ways. Thus, Phoebe will reflect the wide variation in existing practice by offering users both flexible and guided paths through the planning process, while at the same time enabling them to access a wide range of models, research findings and examples of innovative learning designs, intended to encourage them to explore new approaches and tools in their pedagogy. In addition to mapping out their learning designs, users will also be able to record their personal response to the material that they encounter and share them with colleagues and other practitioners, whether to support collaborative planning or to facilitate re-purposing into other learning designs.

To find out more about Phoebe and see some of our initial content development, visit the project wiki at <http://phoebe-project.conted.ox.ac.uk>

Phoebe
Pedagogic planner

TALL
OXFORD
JISC

www.tall.ox.ac.uk